



An Ogden International School education engages a K –12 diverse student body with inquiry-based learning experiences fostering empathy, critical thinking, and global mindedness for the world of tomorrow.

SCHOOL PROFILE

The Ogden International School of Chicago

West Campus (9 -12)

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Demographics

African American	44.2%
Asian	2.4%
Caucasian	12.6%
Hispanic	36.8%
Other	4.0%
Low Income	44.2%
Diverse Learners	9%
Limited English	12.6%

ogden.cps.edu

OGDEN INTERNATIONAL HIGH SCHOOL

The Ogden International School of Chicago is an International Baccalaureate (IB) World School offering the full IB continuum. Ogden International provides the IB Primary Years Programme (PYP) to all students K - 5, the IB Middle Years Programme (MYP) to all students 6 - 10, and offers the IB Diploma Programme (DP) to all qualified students 11 -12. While originally founded as an elementary school in 1857, dedicated staff members and the enthusiastic parent community worked together to launch the high school in 2009. High school enrollment is approximately 600 students with a diverse range of racial, ethnic, and socio-economic groups represented. Ogden students speak over 34 non-English home languages including French, Portuguese, Mandarin, Hindi, Korean, Spanish, Tagalog, Vietnamese, Turkish, Cantonese, Japanese, Sotho, Thai, Ukrainian, and Taiwanese. The high school campus is located in the vibrant West Town community.

THE ACADEMIC PROGRAM

The IB philosophy, course aims, objectives, and assessment criteria provide a framework for all courses offered at Ogden. Teachers are trained in the IB Approaches to Teaching and Learning and collaboratively develop curriculum to include all major components of the International Baccalaureate Programme.

Middle Years Programme (All Honors Classes, Grades 9 – 10)

- MYP courses develop students' ability to manage their own learning through intentional practice. Research, critical and creative thinking, communication, collaboration, and self-management skills are explicitly taught. During the 10th grade year, students complete a culminating Personal Project of their own interest as a demonstration of these skills.

IB Diploma Programme (Grades 11 – 12)

- All IB DP courses at Ogden International are two years in duration. Students take classes at the standard (SL) or higher (HL) levels.
- Students engage in a college level coursework requiring research, analysis, and synthesis on issues of local and global importance. Students also interact with their community through CAS (Creativity, Activity, and Service) projects, and complete a long-term research paper (Extended Essay).
- Students are issued CPS grades that reflect levels of mastery of the skills required to succeed on the IB requirements of each course which are weighted on a 6.0 point scale.
- Students complete a series of 2 to 3 exam papers in May of the 12th grade year for each DP subject registered.
- Acceptance in the DP is dependent on student grades; attendance; faculty recommendations; behavior; academic integrity, and the completion of the MYP Personal Project.

IB DIPLOMMA COURSES

- Biology SL/HL
- Chemistry SL
- French SL
- Language and Literature HL
- Mathematics SL
- Math Studies SL
- Music SL/HL
- Psychology SL/HL
- Spanish SL/HL
- Theory of Knowledge

BLOCK SCHEDULE

Students alternate blocks each day with built in enrichment periods for study, support, and extra-curricular activities. In addition, students participate in 17 seminar days, engaging in unique learning such as, astronomy, bowling, fantasy sports, hip-hop production, and yoga.

OUR VALUES

Inquiry: *We question.*

Inclusion: *We are different and the same.*

Collaboration: *We support one another.*

Growth: *We are relentless.*

Global-mindedness: *We are part of something greater.*

Health and Wellness: *We are balanced, healthy, and whole.*

ACADEMIC SUCCESS

AVERAGE SAT SCORE

Total Score: 974

Evidence Based Reading and Writing: 497

Math: 477

69% of the class of 2018 COMPLETED an IB DP class

88.5% of those in IB classes RECEIVED college credit (2018)

68.6% of the class of 2018 EARNED college credit

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POSSE SCHOLARSHIP WINNERS (2015—2018)

100%

2018 COLLEGE ACCEPTANCE RATE

93%

2018 COLLEGE ENROLLMENT RATE

\$6,121,786

TOTAL SCHOLARSHIP AWARDS 2018

COLLEGE AND UNIVERSITY ACCEPTANCES

Between 2012 and 2018, students have been accepted at the following colleges and universities: American Academy of Art-Chicago, Arizona State University, Bradley University, Butler University, University of California- Davis, City Colleges of Chicago, University of Chicago, University of Colorado, Columbia College Chicago, Columbia University, DePaul University, DePaul University, Dominican University, Eastern Illinois University, Florida A&M University, George Washington University, University of Illinois at Chicago, University of Illinois at Urbana-Champaign, Illinois Institute of Technology, The University of Iowa, Kalamazoo College, Kansas State University, Kent State University, Loyola University Chicago, Macalester College, Marquette University, University of Michigan, Michigan State University, University of Missouri, Morehouse College, Northeastern Illinois University, Northern Illinois University, Northwestern University, Oberlin College, Saint Xavier University, Southern Illinois University, Western Illinois University, Western Michigan University, Youngstown State University

EXTRA-CURRICULAR ACTIVITIES

Athletics: Baseball, Basketball, Cheerleading, Cross country, Lacrosse, Soccer, Softball, Swimming, Track and Field, Volleyball

Activities: Backpacking/Outdoors Club, Gardening Club, Model United Nations, National Art Honor Society (NAHS), National Honor Society, Science Olympiad, Young Chicago Authors

Learning Internationalism through Field Experience (L.I.F.E.): Travel and hosting program with our sister schools. Students have traveled to: China, Ecuador, France, Germany, Italy, Mexico, Serbia, & Thailand.

