

Thinking Skills

Acquisition of knowledge

I find new facts, vocabulary, and ideas.

Comprehension

I understand the new things I have learned.

Application

I use the information I found out to make or do something.

Analysis

I look for the themes, patterns, or big ideas in the information I found.

Synthesis

I can combine new ideas and information to answer questions.

Evaluation

I can make decisions about my work, behavior, attitudes, knowledge, or action.

Dialectical thought

I think about and understand different points of view.

Metacognition

I understand how I learn best. I know that other people might learn in a different way.

Communication Skills

Listening

I listen to directions, instructions, and information.

Speaking

I talk clearly and respectfully to other people. I can express my ideas and feelings.

Reading

I enjoy reading different texts. I find different sources for information. I reflect and can make conclusions about what I've read.

Writing

I write or stories. I record information and my new learning in my journals.

Viewing

I am able to understand the ways images/media and language work together to communicate meaning.

Presenting

I can construct visuals and multimedia that successfully communicate my ideas and information.

Non-verbal communication

I use appropriate body language, facial expressions, and actions to communicate with others. I understand other's, too. I know these things can mean different things in different countries.

Approaches to Learning



Self-Management Skills

Gross motor skills

I can complete tasks that use my large muscles.

Fine motor skills

I can control little movements (cutting out, neat handwriting, tying shoe laces)

Spatial awareness

I am aware of my own and others space and environment.

Organization

I know where my things are and keep my things neat and easy to find.

Time management

I can complete my work on time and get things done.

Safety

I act in a safe manner for myself and others.

Healthy lifestyle

I take care of myself to be balanced.

Codes of behavior

I act appropriately at all times by following the expectations.

Informed choices

I can reflect and make good choices based on facts and opinions.

Research Skills

Formulating questions

I ask interesting and important questions.

Observing

I can use my senses to understand things.

Planning

I think about what I need to do and how I am going to do it

Collecting data

I can find useful information from different sources.

Recording data

I record information by writing or drawing new information I've collected.

Organizing data

I can present information so that others can understand it.

Interpreting data

I think, make conclusions, and ask questions about new information.

Presenting research findings

I choose the best ways to present my research and findings to my audience.

Social Skills

Accepting responsibility

I think before I do something and I accept the consequences of things that I say or do.

Respecting others

I accept that everyone has their own ideas and beliefs. I listen to them carefully and try to understand.

Cooperating

I work well in groups. I am kind, polite, take turns, and share with others

Resolving conflict

I listen to others. I try to find a solution while acting calm and appropriate.

Group decision-making

I listen to others. I discuss ideas, and ask questions for a group agreement.

Adopting a variety of group roles

I listen to others. I discuss ideas, and ask questions for a group agreement.

Learner Profile Attributes

Inquirers: I ask questions and actively enjoy learning.

Knowledgeable: I explore different concepts, ideas and issues. I have learned and understand many things.

Thinkers: I think about things. I solve problems and make decisions.

Communicators: I talk about my ideas and listen to the ideas of others. I work well with others.

Principled: I am honest and fair. I take responsibility for my own actions and the consequences of those actions.

Open-minded: I try to understand the perspectives and values of others.

Caring: I am caring and respectful towards the needs and feelings of others. I act to make a positive difference in the world around me.

Risk-takers: I approach new roles, ideas and strategies with courage. I am brave and defend my beliefs.

Balanced: I work hard and I play. I rest when I need to rest. I try to stay healthy and happy.

Reflective: I think about my actions. I see mistakes as a way to learn and think of ways I can do better.

PYP Attitudes

Appreciation: I am thankful for what others do and the world around me.

Commitment: I finish what I start and do not give up. I am responsible.

Confident: I take risks in learning and in life.

Cooperation: I work with others, leading or following as the need arises.

Creativity: I come up with my own ideas and use my imagination in all sorts of situations.

Curiosity: I ask lots of questions and “wonder why.”

Empathy: I understand the feelings of others.

Enthusiasm: I am excited about learning and living.

Independence: I think and do things for myself.

Integrity: I am fair and honest.

Respectful: I care about myself, others and our beautiful world.

Tolerance: I try really hard to understand other's differences.

Key Concepts

Form: *What is it like?*

What is...? What are...? What kind of...? What is like? What patterns do you see? How do we describe? Can you elaborate on the reason __ is like it is?

Function: *How does it work?*

How important is...? How do they work together? What do we use __ for? Why do we...? How do we use...? How/Why does it...? What do you notice about how __ works? Can you elaborate on the reason __ works?

Causation: *Why is it the way it is?*

How did this begin? How did __ lead to __? How did __ affect __? What influenced...? What can you conclude about why __ occurred? How is __ related to __?

Change: *How is it changing?*

How has __ changed? Can you change a __ into a __? In which way has it been changed? Can it change back? What facts would you use to support how __ is changing?

Connection: *How is it connected to other things?*

How is __ connected/related to __? What are similarities and differences between __ and __? How does __ help us to understand __? How does __ enable us to connect to __? What information would you select to show how __ is connected to other things?

Perspective: *What are the points of view?*

Does anyone have a different way of explaining/doing __? Does __ look the same if __? How do people in other cultures __? What are the different ways we can look at __? How does knowledge of __ allow us to understand __? How is __ different than __?

Responsibility: *What is our responsibility?*

Why is it important to...? Why should we respect...? What might be the consequences of...? Does everyone have the right to...? How does __ influence our view of __? What can you conclude about what your responsibility is?

Reflection: *How do we know?*

How can the study of __ contribute to our knowledge of __? What does this tell us about __? How did you reach your conclusion? What evidence do you have to support __? What source of information was most valuable? How does __ help us to understand __? What could you do differently? How will what have you learned affect __?